**Daily Routine:**

**Good day, good day, good day to you**

**Good day, good day, and how do you do?**

**The sun is/not shining, and the day is new**

**Good day, good day, and how do you do?**

**How do you do boys and girls.**

**Song : Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday**

**Now go to Starfall.com and make a calendar. (open for Kindergarten. click on the calendar or look at a calendar at home and talk about it)**

**Morning Letter**

**(can you read most of the letter by yourself?)**

**Dear girls and boys,**

**Good morning or afternoon ☺ and Welcome back!**

**Today is “Tell me” Tuesday, June 2, 2020.**

**Your teachers went back to school yesterday?**

**It was good to see them!**

**We miss all of you.**

**Did you find any rocks like the ones in the book?**

**Keep looking.**

**You can go on a *rock treasure* hunt. I will too.**

**Jaykob sent me a picture of his rocks. You can too.**

**Have a good day! Love,**

**Mrs. Craig**

**Our word of the day is look. Use it for STOP! DROP! and WRITE!**

**P-plop / o - whoooosh (make 2)/ k- plop! wheee! wheee! (say the letter and strokes out loud)**

**\* Get a paper and pencil ready… set the timer for every 20-30 minutes when it goes off, STOP what you are doing… and write the word for 2 minutes! GO!! (say the letters out loud so they stick to your brain)**

**Activities for Today:**

**Jaycob went to the beach and found some cool rocks- it made me think about some books I *really* love about rocks, but much more…. Today, is a ROCK SAFARI day! I hope you hunt for and find lots!**

**Language Arts** Read –Read- READ!

\*\*Each day, choose an activity (or more) from WEEK 3 on the learning mat posted in the “documents” section.

**Read alouds: -** Stone Soup - <https://www.youtube.com/watch?v=9QGs-euvPhw>

ScribbleStones - <https://www.youtube.com/watch?v=XmxjQoV-w20>

**Our reading and math theme is Rocks Watch these 2 read alouds and compare them. What is the Same and Different about the stories? Which was your favorite?**

**I sent a list of word wall words> practice a few a day click 2 rocks together on each letter for each word.**

**Can you retell one story with a beginning-middle- and end. What was the problem? Did it get solved? How?**

**You have read 100 books all together! WOW- we can still help other kids get books if we fill our heart, KEEP READING**

**Check out our class group on Epic**

**Read books from your “good fit” assigned (go back and re-read for practice with fluency)**

**You can go to Tumblebooks.com username: nblib password: nbschools for lots of book choices!**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Writing Model- Write a story about rocks…**

** I have rocks in my yard. They go around my flowers.**

**They are different shapes and sizes.**

** Writing: Think, talk, draw, and write.**

**Add details to a story you wrote about rocks.**

**Look closely. ☺Do you have some word wall words?**

**☺ Did you write the sounds you hear for unknown words**

**☺ Does it begin with a capital and end with a stop mark?**

**☺ Can you read it and understand**

**☺ Did you use your letter making strokes?**

**Tell me more about your story. Add a detail like I did. Use the helper sheets you got in your bag! Before you write, say your story out loud and count the words**

**Math- Camp Mathematician – See the document for this great math adventure!**

Try to build a space rocket using recycled materials around your home? Paper towel rolls, bottles, cans, cardboard… See what you can find and send me a photo… I will post a picture of mine later! Have fun What 3D shapes can you use?

Read Stone Soup again. This time look at the vegetables that the people added to the soup. Get your rocks (or other counters) and show the amount in different ways… example like number cubes, in a 10 frame, in different parts (I bet you can do more than one!)

Stone Soup - <https://www.youtube.com/watch?v=9QGs-euvPhw>

I will leave yesterday’s idea here in case you want to try other activities with your rocks. ☺

\*\*sorting rocks-light-medium-heavy and Shape, size, color

Extend with: comparisons: bigger than, much smaller than, Small**est,** larg**est,** Heavy, heavier, heaviest. Light, lighter, lightest. Longer, shorter

Use rocks for counters … take out 10… count backward like they did for the ROCKet Launch!

**Ricky the Rock That Couldn’t Roll –** <https://www.youtube.com/watch?v=T6G62Sw8kaE>

Continue to work on your rocket. Mine is not finished yet!

Are you able to name the shapes and solids you used? If you have finished, send a picture or maybe a video of you telling me about it and what shapes and solids you used -to my email, I would love to see you.

**\*continue working on Dreambox ☺ aim for 5 activities per week. Make sure to finish each that you begin… Don’t give up…even when it is difficult!** Just try your best.

**\*\*\* try counting back from –8-2, 7-2, 6-2, 5-2, 4-2**… GOOD!

**Phys. ED and Social/Emotional- Choose activities from WEEK 3 of the activities posted. Get out and play but also take some time to be still.**

**Cosmic Kids: Zen Den – calm down after a busy day…** <https://www.youtube.com/watch?v=laDRCHhSTxM>

**Musicplayonline link is provided on this page. Have fun with the Spring Unit. Play some of the games too!**

Today would be You and Your World Day- Slip Slap Slop – and go hunt for some interesting rocks! Maybe you can send me some photos’

Block the Sun, Not the Fun <https://www.tumblebooklibrary.com/book.aspx?id=4756> compare the helpful and harmful effects of the sun… Enjoy it safely!