**Daily Routine:**

**Good day, good day, good day to you**

**Good day, good day, and how do you do?**

**The sun is/not shining, and the day is new**

**Good day, good day, and how do you do?**

**How do you do boys and girls.**

**Song : Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday**

**Now go to Starfall.com and make a calendar. (open for Kindergarten. click on the calendar or look at a calendar at home and talk about it)**

**Morning Letter**

**Dear Mia, Katie. Parker, Connor, Cohen, Jaykob and William!**

**Welcome back!**

**Today is Mixed-Up Monday, May 25, 2020.**

**Can you fix up the mixed up parts of the letter?**

**It si a sunnie day out today. Like I the sun.**

**I had a weekend good, did you!**

**I will rid my bik today, I think.**

**What will you today do?**

**We *are better* together! I miss you all!**

 **Love, Mrs. Craig**

**(point to some word wall words that you know?)**

**Our word of the day is can . Use it for STOP! DROP! and WRITE!**

**c- SNORE / a- snore! Prrsh! plop! / n- plop! Boing, Get a paper and pencil ready… set the timer for every 20-30 minutes when it goes off, STOP what you are doing and write the word for 2 minutes! GO!!**

**Activities for Today**

**Read alouds: - Mixed -** <https://www.youtube.com/watch?v=mn0ep5u0kZo>

**Can you retell Mixed with a beginning-middle- and end. What was the problem? Did it get solved? How?**

 **Mixed Up Mother’s Day -** <https://www.youtube.com/watch?v=d4OuMbAdpzQ>

  **The Mixed Up Chameleon story-**  <https://www.youtube.com/watch?v=FrmZeXf7ScU>

 **“Fixed Up” Fairy Tales - video** <https://www.youtube.com/watch?v=KguRw5aqWvQ>

**You have read 100 books all together! WOW- we can still help other kids get books if we fill our heart, KEEP READING**

**Check out our class group on Epic Listen**

 **And a book from your “good fit” assigned**

 **You can go to Tumblebooks.com username: nblib password: nbschools for lots of book choices!**

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**Writing Model-**

**Writing: Think, talk, draw, and write.**

**Add details to a story you wrote or make a new story!**

**Look closely. ☺Do you have some word wall words?**

 **☺ Did you write the sounds you hear for unknown words**

 **☺ Does it begin with a capital and end with a stop mark?**

 **☺ Can you read it and understand**

 **☺ Did you use your letter making strokes?**

**Tell me your story. Use the helper sheets you got in your bag! Say your story out loud and count the words.**

**Math- Outcome: Measurement**

**Video – Peep Feet – watch the video and discuss what happened –**

**Try the scavenger hunt in Documents!**

\*Continue to work on your 3D model. Thank you for your video,

 Are you able to name the shapes and solids you used? If you have finished, send a picture or maybe a video of you telling me about it and what shapes and solids you used -to my email, I would love to see you.

**\*continue working on Dreambox ☺ aim for 5 activities per week. Make sure to finish each that you begin… You are doing some good work!** Just try your best.

\*\*\* try counting back from --10-6… 9-6… 8-6… 7-6… GOOD!

**Phys. ED and Social/Emotional- Choose activities from WEEK 1 of the activities posted. Get out and play but also take some time to be still.**

**Lie down and think about all the magnificent things about you**

**Cosmic Kids: Zen Den – mindfulness - how to relax** <https://www.youtube.com/watch?v=8rp5bpFIUpg>

**Musicplayonline link is provided on this page. Have fun with the Spring Unit. Play some of the games too!**

**nguage Arts**

Read –Read- READ!

\*\*Each day, choose an activity (or more) from WEEK 1 on the learning mat posted in the “documents” section.

Today would be You and Your World Day- Choose a book and lesson from wedolisten.org or listen and do a yoga story ;practice the pos