**Daily Routine:**

**Good day, good day, good day to you**

**Good day, good day, and how do you do?**

**The sun is/not shining, and the day is new**

**Good day, good day, and how do you do?**

**How do you do boys and girls.**

**Song : Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday**

**Now go to Starfall.com and make a calendar. (open for Kindergarten. click on the calendar or look at a calendar at home and talk about it)**

**Morning Letter**

**Dear girls and boys!**

**Good morning.**

**Today is “tricky” Tuesday, May 26, 2020.**

**Did the letter trick you yesterday?**

**What tricks can you do? Do you play tricks on others?**

**It is going to be a hot, hot day today!**

**What can you do to stay cool?**

**We *are better* together! I miss you all!**

 **Love, Mrs. Craig**

**(point to some word wall words that you know?)**

**Our word of the day is going . Use it for STOP! DROP! and WRITE!**

**g- snore, prrsh yoop / o- whoosh / I –plop tick, / n- plop boing / g- snore, prrsh yoop**

**Get a paper and pencil ready… set the timer for every 20-30 minutes when it goes off, STOP what you are doing and write the word for 2 minutes! GO!!**

**Activities for Today**

**Read alouds: - Tops and Bottoms -** <https://www.youtube.com/watch?v=sm5nAcqWmJU>

**Can you retell this story with a beginning-middle- and end. What was the problem? Did it get solved? How?**

 **I Can Trick a Tiger -** <https://www.youtube.com/watch?v=gNqBF6vJF24>

 **April Foolishness-** <https://www.youtube.com/watch?v=Cz-g0glbi3o>

**You have read 100 books all together! WOW- we can still help other kids get books if we fill our heart, KEEP READING**

**I sent a list of word wall words**

**Check out our class group on Epic**

 **And a book from your “good fit” assigned (go back and re-read for practice with fluency)**

 **You can go to Tumblebooks.com username: nblib password: nbschools for lots of book choices!**

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**Writing Model- On a hot day I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .**

**Writing: Think, talk, draw, and write.**

**Add details to a story you wrote or make a new story!**

**Look closely. ☺Do you have some word wall words?**

 **☺ Did you write the sounds you hear for unknown words**

 **☺ Does it begin with a capital and end with a stop mark?**

 **☺ Can you read it and understand**

 **☺ Did you use your letter making strokes?**

**Tell me your story. Use the helper sheets you got in your bag! Before you write, say your story out loud and count the words**

**Math- Outcome: Measurement Non Standard units:**

**Video –** <https://www.youtube.com/watch?v=JCmqVAYujv4>

\*Continue to work on your 3D model. Thank you for your video,

 Are you able to name the shapes and solids you used? If you have finished, send a picture or maybe a video of you telling me about it and what shapes and solids you used -to my email, I would love to see you.

**\*continue working on Dreambox ☺ aim for 5 activities per week. Make sure to finish each that you begin… You are doing some good work!** Just try your best.

\*\*\* try counting back from --10-7… 9-7… 8-7… GOOD!

**Phys. ED and Social/Emotional- Choose activities from WEEK 1 of the activities posted. Get out and play but also take some time to be still.**

**Cosmic Kids: Zen Den – mindfulness - how to relax** <https://www.youtube.com/watch?v=8rp5bpFIUpg>

**Musicplayonline link is provided on this page. Have fun with the Spring Unit. Play some of the games too!**

**Language Arts**

Read –Read- READ!

\*\*Each day, choose an activity (or more) from WEEK 2 on the learning mat posted in the “documents” section.

Today would be You and Your World Day- Choose a book and lesson from wedolisten.org or listen and do a yoga story; practice the poses.