***A PEEK AT THE WEEK! May 1-3 A picture containing clock

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**WELCOME SPRING! (feels like winter)**

**5210 Drink lots of water, cut screen time, get out and exercise 😊**

Magical **Monday ~Library**

Terrific **Tuesday~ Hot Lunch Day; Guidance**

Wonder(ful) **Wednesday~ Music**

Thankful **Thursday~**

FUN **Friday ~**



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*LANGUAGE ARTS:*

**Poetry continues! Listening, enjoying, writing …**

**Words of the week- 5 W’s questions words, Who, What, Where, Why, When?**

**R**eading- continued work with sight words, reading predictable text, comprehension. Do I understand what I’ve read?

Writing**. ~ Choosing a Topic and writing a simple poem with describing words**

Experimental Spelling, breaking words apart and spelling what you **hear – children need to say the words s-l-o-w-l-y… Student: “How do you spell..?”**

**Response: “What do you hear and feel when you say it?”**

*MATH: 2D and 3D Shapes and solids*

***Attributes or visible characteristics***- Describing, Sorting based on attributes;

Terms- flat, corner, sides, pointy, edges, “FACES”, box, ball, can, cube, cone, sphere, prism,

***numbers from 1-10*** *-*all areas subitizing from 6-10! Number sense, Comparing more and Less… Counting on and back from various numbers. Drawing numerical amounts in a set. Comparing sets of objects. Understanding they can be shown in 2 parts…