*** A PEEK AT THE WEEK! May –23-26 A picture containing clock

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**Counting Down!**

**Beginning last week our “Alphabet Countdown” has begun- celebrating a letter each day. We reviewed Cc, Dd, Ee, and Ff.**

**5210 Drink lots of water, cut screen time, get out and exercise 😊**

Magical **Monday Letter Gg~Library- Green,**

Terrific **Tuesday~ Letter Hh- Hot Lunch Day; Guidance**

Wonder(ful) **Wednesday~ Letter Ii-Music**



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Thankful **Thursday~ Letter Jj**

FUN **Friday ~** *Letter Kk- Pizza Day*

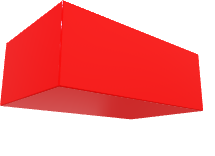
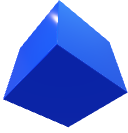
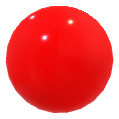
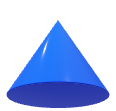
*LANGUAGE ARTS:*

***Poetry continues*! Listening, enjoying, writing …**

**Words of the week- goes, get, got here, into,**

**R**eading- continued work with sight words, reading predictable text, comprehension. Do I understand what I’ve read? WHO? (is in the story) And WHAT? (happened in sequence)

Writing**. ~ “How to writing”, opinion writing**

****************Experimental Spelling, breaking words apart and spelling what you **hear – children need to say the words s-l-o-w-l-y… Student: “How do you spell..?” Response: “What do you hear and feel when you say it?”**

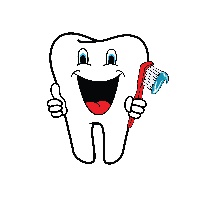
***MATH:***

*2D and 3D Shapes and solids -****Attributes (or visible characteristics)***

**Students did a *fabulous* job presenting their projects, Thanks for your help and support Parents!!**

**Terms**- flat, corner, sides, pointy, edges, “FACES”, box, ball, can, cube, cone, sphere, prism. We explored new attributes! Do the objects Roll/Slide/Stack 😊

Continued= ***numbers from 1-10*** *-* all areas subitizing from 6-10! Number sense, Counting on and back from various numbers. Drawing numerical amounts in a set. Comparing sets of objects, more and Less and the same amount… Understanding they can be shown in 2 parts…



Exploratory -Dental Awareness- Finishing up the unit on Dental Health