***A PEEK AT THE WEEK! May 15-19A picture containing clock

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**WELCOME SPRING!**

**5210 Drink lots of water, cut screen time, get out and exercise 😊**

Magical **Monday ~Library**

Terrific **Tuesday~ Hot Lunch Day; Guidance**

Wonder(ful) **Wednesday~ Music**



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Thankful **Thursday~**

FUN **Friday ~**

*LANGUAGE ARTS:*

***Poetry continues*! Listening, enjoying, writing …**

**Words of the week- 5 W’s questions words, Who, What, Where, Why, When? For discussing books and stories**

**R**eading- continued work with sight words, reading predictable text, comprehension. Do I understand what I’ve read? WHO? (is in the story) And WHAT? (happened in sequence)

Writing**. ~ Choosing a Topic and writing a simple poem with describing words**

Experimental Spelling, breaking words apart and spelling what you **hear – children need to say the words s-l-o-w-l-y… Student: “How do you spell..?” Response: “What do you hear and feel when you say it?”**

*MATH:*

*2D and 3D Shapes and solids -****Attributes or visible characteristics***-

Describing, Sorting based on attributes; Terms- flat, corner, sides, pointy, edges, “FACES”, box, ball, can, cube, cone, sphere, prism. ***numbers from 1-10*** *-*all areas subitizing from 6-10! Number sense, Comparing more and Less… Counting on and back from various numbers. Drawing numerical amounts in a set. Comparing sets of objects. Understanding they can be shown in 2 parts…