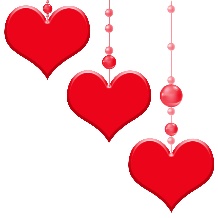
***WELCOME TO MY TEACHER PAGE! A red heart ornaments from a string

Description automatically generated***

**Here you will find our review of lessons and reminders for special events or requirements, Or sometimes more immediate memos and what is up and coming!. OUR CURRENT THEMES~ Hibernation and Winter/Snow**

**\*Monday – Mr. Hayward visits (when possible)**

**\*Tuesday ` Hot Lunch Day**

**\*Thursday~ 100th Day Of School! (weather Permitting 😊) get your tshirt ready!**

\*\*\*\*

A group of children reading books

Description automatically generated**Language Arts: Phonemic Awareness Activities** .

Listening to sounds through games and poems to activate listening skills that will eventually lead to listening for sounds in words

Daily drills focus on how letters and words work; initial, medial (long and short vowels) and ending sounds. Chopping words into sounds (consonant/vowel/consonant) and blending sounds.

Reading-Daily routines such as our morning letter teach reading and writing concepts; directionality, 1-1 word match, return sweep, and introduce high frequency words: **Students will be taking a practice book home a few nights/week**

Poetry Anthology- Familiar songs and poems to help reinforce the above and foster a love for words and reading, and independence

A pencil drawing on paper

Description automatically generatedWriting- ABC BOOM!- students learn different strokes that form letters or combine to make letters. Watch folders for current practice.

To Date- PLOP! THE CAVE snore!, the car VROOM!, BOING! Toboganners 1 & 2 WEEEE Climber UUUP!

Journals-students frequently discuss and do some writing of their stories through drawings and early attempts at print.

Letter and word practice in their booklets will begin this week

Zoo Phonics- ***26 animals live in the ZOO***, each representing the alphabet. Activities focus on individual letters and sounds and ARTICULATION, which assist in reading and written work. **ANIMALS of the week** ~ Kayo Kangaroo and Lizzy Lizard (we got stalled here) oops sorry.

MATH



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Present Outcomes – Please note that a **handout was sent home last** week with the various outcomes we work on through the year. First numbers 0-5 and now we are working on 6-10

**Numbers** to **6-10** -– Subitizing – I know how many without counting! Fingers, familiar arrangements of dots (Dice), 5 Frames, Numbers before and after, Showing number amounts in a variety of ways and Counting in different ways

**Patterns**- always revisited -

I can identify, copy, extend, create, describe, and name the CORE of patterns! We use Actions, Sounds, and small materials to carry out tasks. Patterns of more complexity- AAB,ABB, AABB, ABC, ABCD.



**Exploratory-**

Our multiage class has been busy with various lessons about **Hibernation, Migration and Adaptation** which Transfer into music and art

*Rachel Bell* is leading us in our Indigenous teachings and we are learning lots! Our school is home to our Spirit Bear and we made a Den during Art.

We’ve begun exploring the ***7 Sacred Teachings*** trying to introduce 1/week~

**#1 LOVE**~ represented by the Eagle



**#2 WISDOM~** represented by the Beaver



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**#3 RESPECT~** Represented by the Bison

#4 HONESTY - Represented by The Sabii (Big Foot)

A group of children posing for a photo

Description automatically generatedThank You MIRAMICHI GROUND SEARCH and RESCUE for the Hug A Tree Presentation and Safety Kit.