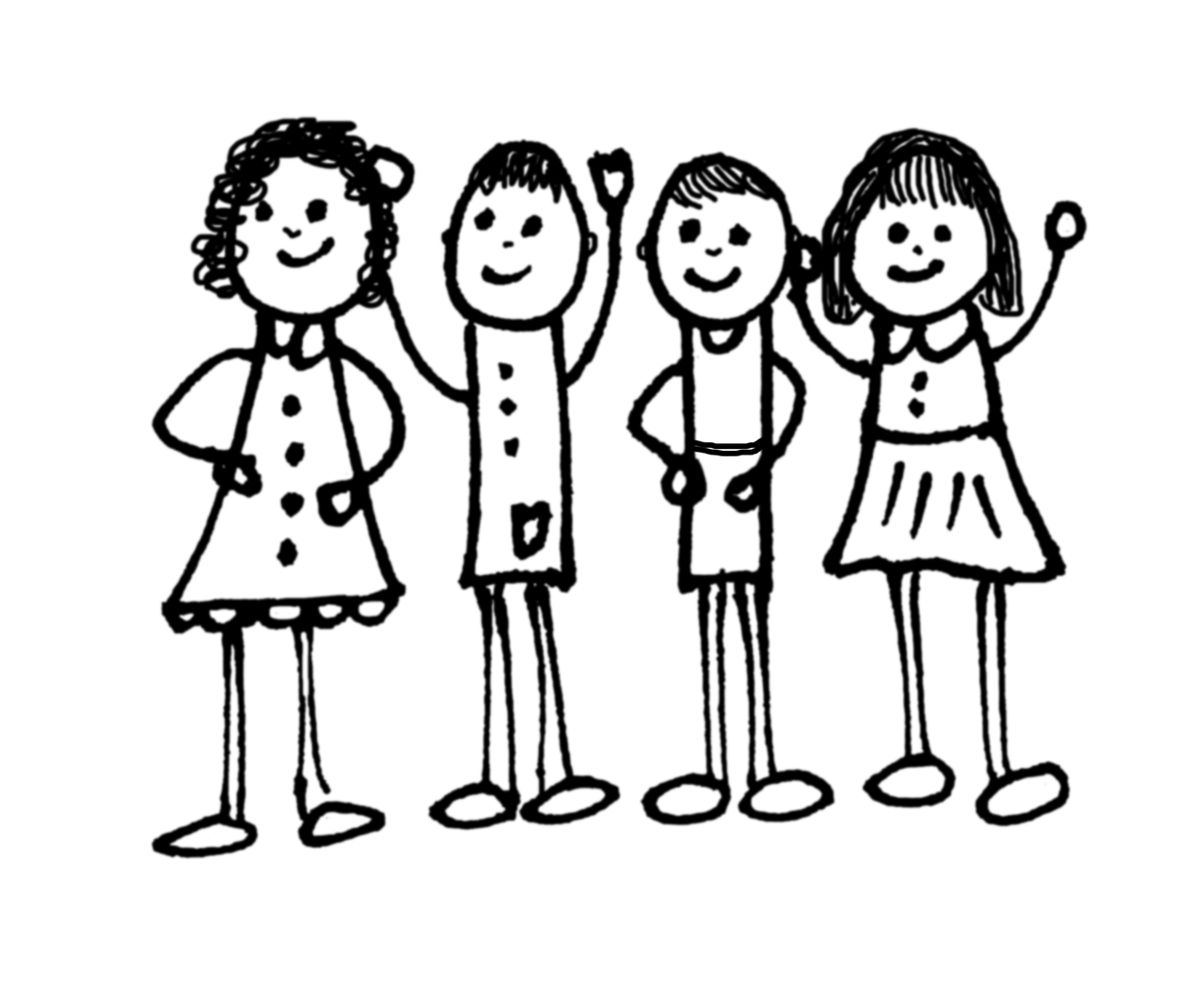
***WELCOME TO MY TEACHER PAGE!***



**Here you will find our review of lessons and reminders for special events or requirements, Or sometimes more immediate memos and what is up and coming!. OUR CURRENT THEMES~ Hibernation and Winter/Snow**

\*\*\*\* **Mr. Hayward** has returned after a short break to complete our technology project! The Kindergarten are enjoying the experience!!

A group of children reading books

Description automatically generated**Language Arts: Phonemic Awareness Activities**.

Listening to sounds through games and poems to activate listening skills that will eventually lead to listening for sounds in words

Daily drills focus on how letters and words work; initial, medial (long and short vowels) and ending sounds. Chopping and blending 3 and 4 sounds in words; learning initial and final diagraphs (2 letters 1 sound (sh, ch, th) and some blends

Reading-Daily routines such as our morning letter teach reading and writing concepts; directionality,

Students have been learning to transfer their learning to decodeable print passages and extension activities

Poetry Anthology- Familiar songs and poems and Nursery Rhymes to help reinforce the above and foster a love for words and reading with independence

A pencil drawing on paper

Description automatically generatedWriting- ABC BOOM!- students learn different strokes that form letters or ***combine*** to make letters. Watch folders for current practice.

**To Date**- PLOP! THE CAVE snore!, the car VROOM!, BOING! Toboganners 1 & 2 WEEEE Climber UUUP. Yoop and Pinwheel

Journals-students frequently discuss and do some writing of their stories through drawings and early attempts at print.

Zoo Phonics- ***26 animals live in the ZOO***, each representing the alphabet. Activities focus on individual letters and sounds and ARTICULATION, which assist in reading and written work. ~ we have met and explored initial letters all animals in the ZOO!

We are now into our 26 days countdown to vacation and are celebrating with a-letter-a-day in review. This week is Ll-Pp.

MATH



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**Present Outcomes** – Please note that with the various outcomes we work on through the year. Numbers 0-10. And Exploring measurement Length, Mass and Volume

**\*Numbers** to **1-10** -– Subitizing – I know how many without counting! Fingers, familiar arrangements of dots (Dice), 5 Frames, Numbers before and after, showing number amounts in a variety of ways, and Counting in different ways to and from various numbers, Showing amounts in 2 parts

**Patterns**- ***always revisited*** -identify, copy, extend, create, describe, and name the CORE of patterns! We use Actions, Sounds, and small materials to carry out tasks. Patterns of more complexity- AAB, ABB, AABB, ABC, ABCD.



**Exploratory-**

Our multiage class has been busy with various lessons about special Calendar events, Spring, Bees, Sun Sense, Summer Safety with our guest RCMP liaison.

***Truth and Reconciliation; 7 Sacred Teachings*** :

A diagram of various animals

Description automatically generated with medium confidence

*We completed the 7* Indigenous teachings and learned lots! Our school is home to our “Spirit Bear” and with our classroom bears have been hibernating, but we expect them to wake VERY soon!

SPIRIT BEAR! Awoke from hibernation and we had a fantastic naming ceremony on Friday, May 31. Our Elder guest revealed that it would be named “**RAINBOW**”! The children joined our Elder in some First Nations song and dance.

Roots Of Empathy: We’ve completed our program. Baby Annie came for her final visit and Miss Allison had her final visit on the 5th. 😊. We learned a lot from her.

5 2 1 0- School Wide participation-Celebrated weekly focuses- Fruits and Veggies, Discovering Water, Movement, Clean Air (expanded on in Exploratory)