

**Here you will find our review of lessons and reminders for special events or requirements, Or sometimes more immediate memos and what is up and coming!. OUR CURRENT THEMES~ Black History Month (Feb.) St. Patrick’s Day!**

 **\*Monday – Mr. Hayward visits (when possible)**

 **\*Tuesday - NO Hot Lunch this week**

 **\*Wednesday- Roots of Empathy**

 **\*Thursday~ Skating! The last of the season**

**St. Patrick’s Day Celebration activity for Kindergarten WEARIN’ o’ the GREEN!**

 **\* Friday- No School For Kindergarten students.**

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**Language Arts: Phonemic Awareness Activities** .

Listening to sounds through games and poems to activate listening skills that will eventually lead to listening for sounds in words

Daily drills focus on how letters and words work; initial, medial (long and short vowels) and ending sounds. Chopping words into sounds (consonant/vowel/consonant) and blending sounds.

Reading-Daily routines such as our morning letter teach reading and writing concepts; directionality, 1-1 word match, return sweep, and introduce high frequency words: **Students will be taking a practice book home a few nights/week**

 Poetry Anthology- Familiar songs and poems to help reinforce the above and foster a love for words and reading, and independence

Writing- ABC BOOM!- students learn different strokes that form letters or combine to make letters. Watch folders for current practice.

To Date- PLOP! THE CAVE snore!, the car VROOM!, BOING! WEEEE Climber UUUP!

Journals-students frequently discuss experiences and do some writing of their stories through drawings and early attempts at print.

\*Letter and word practice in their booklets will begin this week

Zoo Phonics- ***26 animals live in the ZOO***, each representing the alphabet. Activities focus on individual letters and sounds and ARTICULATION, which assist in reading and written work. **ANIMALS of the week** ~due to the short week we will review letters Aa – Rr.

 MATH

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Present Outcomes –we are working on Numbers 6-10

**Numbers** to **6-10** -– Subitizing – I know how many without counting! Fingers, familiar arrangements of dots (Dice), 5 Frames, Numbers before and after, Showing number amounts in a variety of ways and Counting in different ways

Number WHOLE amounts can be shown in 2 parts. (Part Part Whole)

**Patterns**- always revisited -

I can identify, copy, extend, create, describe, and name the CORE of patterns! We use Actions, Sounds, and small materials to carry out tasks. Patterns of more complexity- AAB,ABB, AABB, ABC, ABCD.

 **Exploratory-**

St. Patrick’s Day and Easter related activities

Our multiage class has been busy with various lessons about MARCH is Nutrition Month

**Hibernation, Migration and Adaptation \*monitoring**

*Rachel Bell* is leading us in our Indigenous teachings and we are learning lots! Our school is home to our Spirit Bear and we made a Den during Art.

We’ve begun exploring the ***7 Sacred Teachings*** trying to introduce 1/week~

**#1 LOVE**~ represented by the Eagle

**#2 WISDOM~** represented by the Beaver

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**#3 RESPECT~** Represented by the Bison

#4 HONESTY - Represented by The Sabii (Big Foot) 

#5 COURAGE – Represented by the Bear